

**Senior Seminar Paper Rubric**

Student: \_\_\_\_\_

		4	2	0	Total
<b>APA Style</b>					
1	Title page is formatted in APA Style	<input type="checkbox"/> Few Errors	<input type="checkbox"/> Occasional Errors	<input type="checkbox"/> Many Errors	
2	Paper includes running head in APA Style	<input type="checkbox"/> Few Errors	<input type="checkbox"/> Occasional Errors	<input type="checkbox"/> Many Errors	
3	Headings are in APA Style	<input type="checkbox"/> Few Errors	<input type="checkbox"/> Occasional Errors	<input type="checkbox"/> Many Errors	
4	Citations in body of the paper use APA Style	<input type="checkbox"/> Few Errors	<input type="checkbox"/> Occasional Errors	<input type="checkbox"/> Many Errors	
5	Direct quotes follow APA Style	<input type="checkbox"/> Few Errors	<input type="checkbox"/> Occasional Errors	<input type="checkbox"/> Many Errors	
6	Bibliography is in APA Style	<input type="checkbox"/> Few Errors	<input type="checkbox"/> Occasional Errors	<input type="checkbox"/> Many Errors	
7	Font settings are in APA Style	<input type="checkbox"/> Few Errors	<input type="checkbox"/> Occasional Errors	<input type="checkbox"/> Many Errors	
8	Paragraph settings are in APA Style	<input type="checkbox"/> Few Errors	<input type="checkbox"/> Occasional Errors	<input type="checkbox"/> Many Errors	
				Total	
<b>Content</b>					
9	Body of paper is at least 10 full pages (APA)	<input type="checkbox"/> Yes		<input type="checkbox"/> No	
10	Part A	<input type="checkbox"/> Excellent	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor	
11	Part B	<input type="checkbox"/> Excellent	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor	
12	Part C	<input type="checkbox"/> Excellent	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor	
13	Part D	<input type="checkbox"/> Excellent	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor	
14	Part E	<input type="checkbox"/> Excellent	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor	
15	Part F	<input type="checkbox"/> Excellent	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor	
16	Part G	<input type="checkbox"/> Excellent	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor	
17	Introduction to Paper	<input type="checkbox"/> Excellent	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor	
18	Conclusion to Paper	<input type="checkbox"/> Excellent	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor	
				Total	
<b>Writing Skills</b>					
19	Spelling	<input type="checkbox"/> Few Errors	<input type="checkbox"/> Occasional Errors	<input type="checkbox"/> Many Errors	
20	Punctuation	<input type="checkbox"/> Few Errors	<input type="checkbox"/> Occasional Errors	<input type="checkbox"/> Many Errors	
21	Subject - verb agreement	<input type="checkbox"/> Few Errors	<input type="checkbox"/> Occasional Errors	<input type="checkbox"/> Many Errors	
22	Vocabulary (appropriate usage of words)	<input type="checkbox"/> Few Errors	<input type="checkbox"/> Occasional Errors	<input type="checkbox"/> Many Errors	
23	Clarity of thought (expresses thoughts clearly and concisely)	<input type="checkbox"/> Few Errors	<input type="checkbox"/> Occasional Errors	<input type="checkbox"/> Many Errors	
24	Transitions between ideas and topics	<input type="checkbox"/> Few Errors	<input type="checkbox"/> Occasional Errors	<input type="checkbox"/> Many Errors	
				Total	
<b>Other</b>					
25	Paper is stapled	<input type="checkbox"/> Yes		<input type="checkbox"/> No	
					minus 10 points for each day late
				<b>GRADE</b>	
<b>Comments:</b>					